**INSTITUTO TÉCNICO INTERNACIONAL I.E.D JORNADA TARDE**

**GUÍA DE TRABAJO: INGLÉS GRADO: CUARTO DOCENTE: MARA VENEGAS**

**NOMBRE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CURSO:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Objetivo: Identificar los verbos Can y Have haciendo uso de ellos mismos en preguntas y respuestas.**

**Dear students the following workshop is designed to learn and review some sports and verbs, answering some questions.**



**Task description**

1. **Look the following video about the sports**

[**https://www.youtube.com/watch?v=tgUSHk6JaTY**](https://www.youtube.com/watch?v=tgUSHk6JaTY) **and practice the pronunciation.**

1. **Go to this link** [**https://www.youtube.com/watch?v=EAFQ9Pj\_hSM**](https://www.youtube.com/watch?v=EAFQ9Pj_hSM) **and**

**Answer the questions**

**a. Can a fish swim?**

**b.Can a cat fly?**

**c.Can a dog tweet?**

**d.Can a frog jump?**

1. **Look the following video about the verb have in simple present** [**https://www.youtube.com/watch?v=UFy02dqJCUs**](https://www.youtube.com/watch?v=UFy02dqJCUs) **and answer the questions.**
2. **Do you have crayons?**
3. **Do you have paper?**
4. **Do you have pencils?**
5. **Do you have a yellow pencil?**